



JACKSON LOCAL SCHOOL DISTRICT 2020-2021 RETURN TO LEARN PLAN



>>> New social media pages: Stay updated all school year by liking and following us <<< Follow us on Facebook: <u>https://www.facebook.com/JacksonLocalSchools</u> Follow us on Twitter: <u>https://twitter.com/JacksonLocal_SD</u> Follow us on Instagram: <u>https://www.instagram.com/jackson_polar_bears/</u>



SO WHEN DOES SCHOOL START? AUGUST 20





Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday
			У			
9	10	11 PROFESSIONAL DEVELOPMENT	12 PROFESSIONAL DEVELOPMENT	13 PROFESSIONAL DEVELOPMENT	14 PROFESSIONAL DEVELOPMENT	15
16	17 PROFESSIONAL DEVELOPMENT	18 PROFESSIONAL DEVELOPMENT	19 PROFESSIONAL DEVELOPMENT	FIRST DAY OF SCHOOL	21 JLSD IN SESSION	22
23	24 JLSD IN SESSION	25 JLSD IN SESSION	26 JLSD IN SESSION	27 JLSD IN SESSION	28 JLSD IN SESSION	29



HOW WE GOT HERE

Investigation, learning and research:

- Collected qualitative and quantitative data from our stakeholders (parents, students, staff) in a late June survey and a mid-July survey
- Collaborated with public health officials
- Collaborated with state and local education leaders
- Researched best practices and recommendations



OPTION 1: In-Person Instruction

DESCRIPTION

In-person instruction is our most educationally sound model. This option will continue to blend our newly designed eLearning 2.0 POLARIS platform with daily in-person instruction. Daily routines would be amended to accommodate changes in food service, transportation, sanitation, hallway movement, recess, and large group settings. All staff and students will be required to wear a face covering or face shield while implementing age-appropriate breaks throughout the school day, unless they are unable to do so for a health or developmental reason. Social distancing will be maximized.



OPTION 2: eLearning 2.0 (Polaris 2.0)

DESCRIPTION

The Schoology learning management system, branded as POLARIS in our district, is a key component to our everyday blended learning instruction. Whether the student is in-person or choosing a remote learning option the new eLearning 2.0 platform will be an integral part. The POLARIS platform has been amended to enhance our traditional blended instruction and to better meet the needs of our students choosing eLearning 2.0. Our teachers will receive professional development training that will increase teacher-student and student-peer engagement. This platform will provide synchronous and asynchronous instructional opportunities. It is built and delivered by Jackson Local School District teachers. The new platform increases student and parent access to our teachers. Students in this model may revert to in-person instruction during the school year.



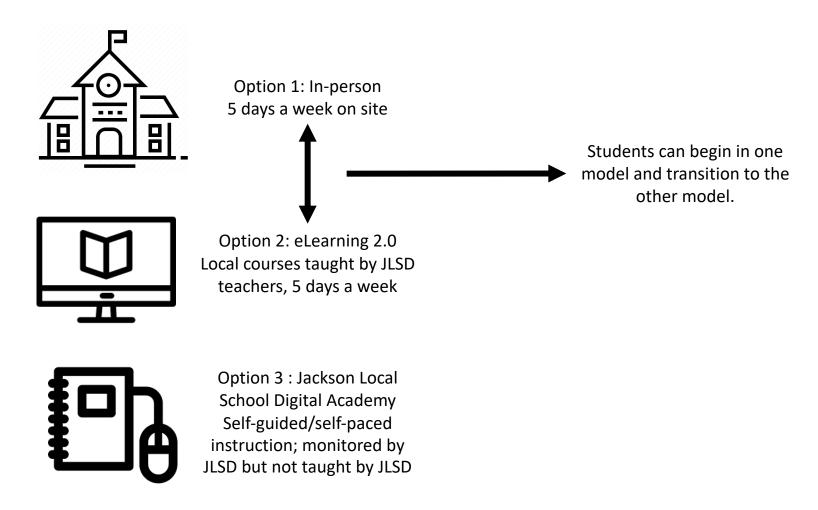
OPTION 3: Digital Academy

DESCRIPTION

Virtual learning is a fully online, asynchronous experience in a self-paced virtual setting. Our platform is Accellus. It contains nationally developed course content and are presented by instructors outside of the Jackson Local teaching staff. These courses are self-paced. However, Jackson Local support specialists will monitor students' attendance and participation. Students choosing this model are strongly encouraged to begin and end in nine-week periods because the curriculum does not align with Jackson Local School District curriculum.

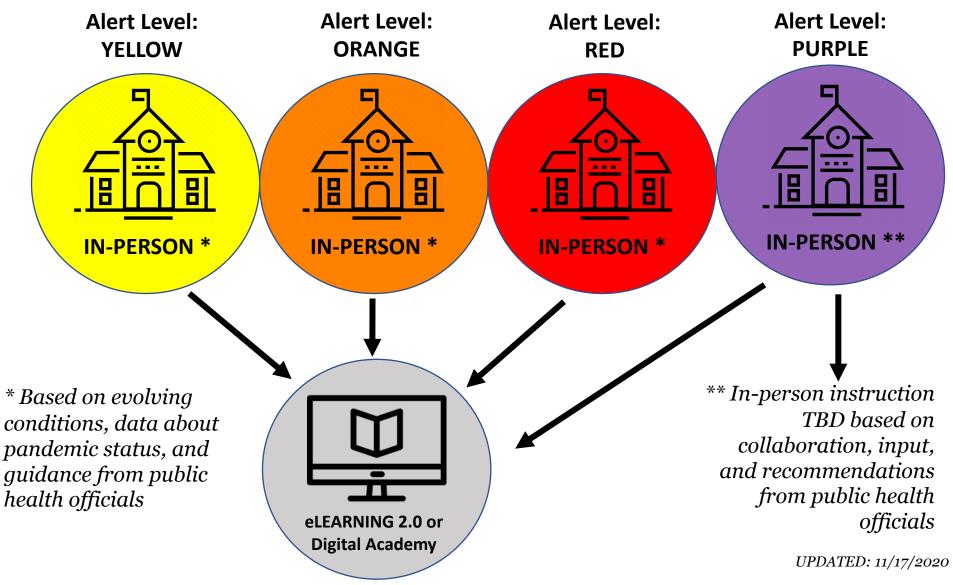


RESTART JACKSON 2020-2021 REOPENING MODELS



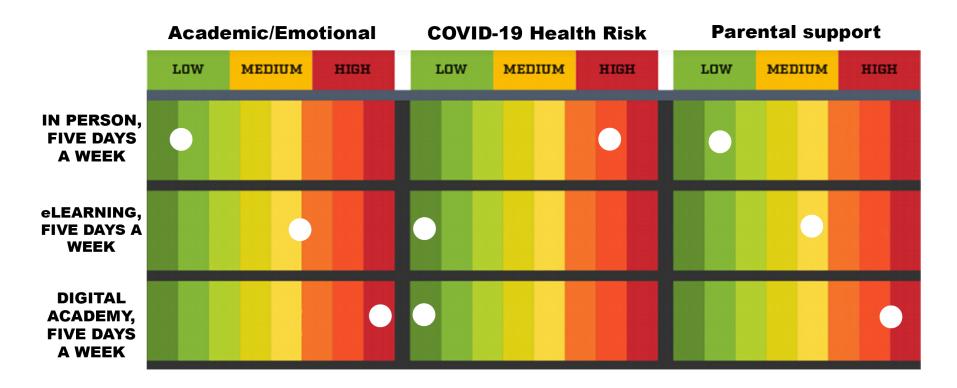


REOPENING MODELS 2020-2021 BASED ON FEEDBACK





Risk and Involvement





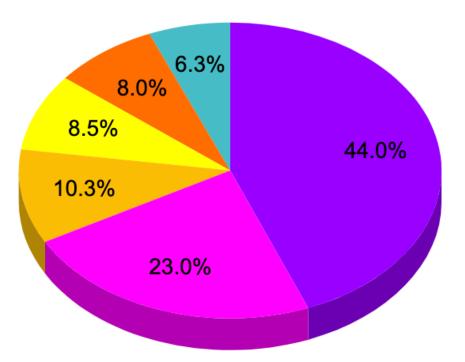
YOU SPOKE, WE LISTENED AND NOW WE'RE MEETNG YOUR NEEDS

***More than 5,300 respondents in late June survey

If in-person classes resume in the fall, at which school would (you attend/ your child attend/ you primarily work)?

Parents, staff and 7-12 students responding

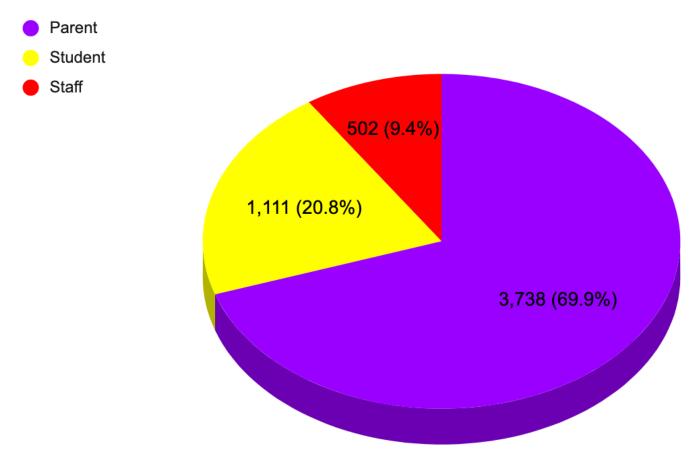
- Jackson High School
- Jackson Memorial Middle School
- Strausser Elementary
- Sauder Elementary
- Lake Cable Elementary
- Amherst Elementary





More than 5,300 respondents

What best describes your relationship with the Jackson Local School District?

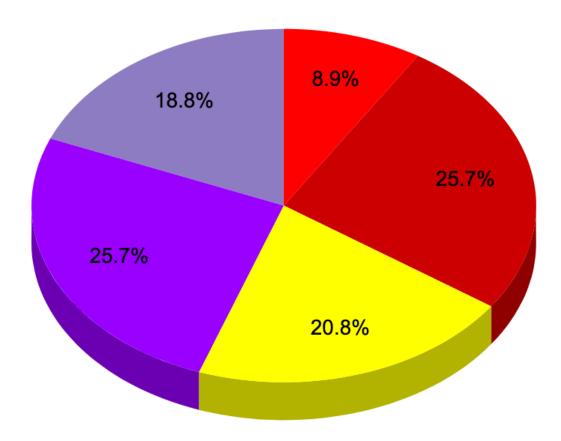




REMOTE LEARNING LAST SPRING

Overall, how would you describe (your / your child's / your students') experience with online/distance learning?

- Very negative
- Somewhat negative
- Neither postitive nor negative
- Somewhat positive
- Very positive

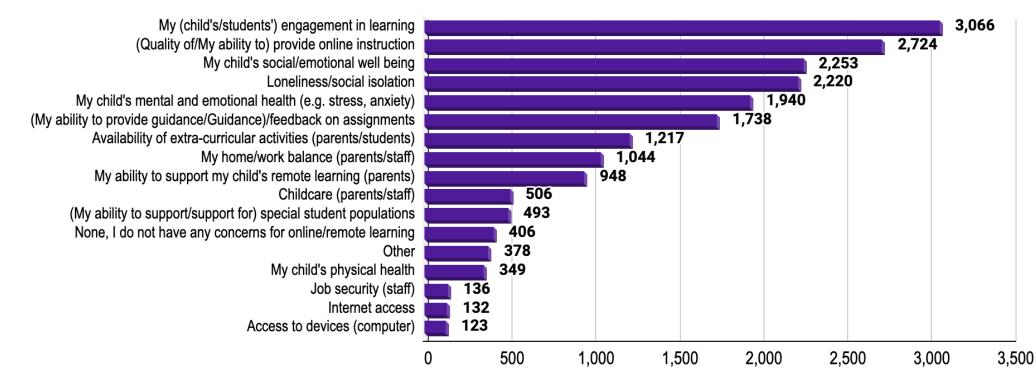




ENGAGEMENT >>> SOCIAL EMOTIONAL >>> MENTAL HEALTH >>> LONELINESS >>> ONLINE QUALITY

Which of the following are your biggest concerns related to fully online/remote learning?

*Select up to 5



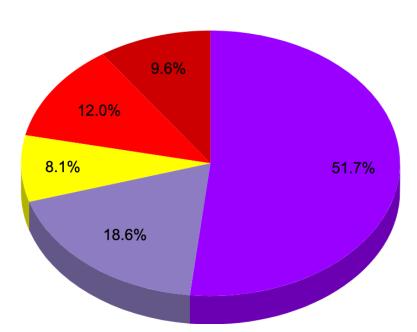


WHAT DO YOU WANT THIS YEAR?

*** Parents, students, staff responding

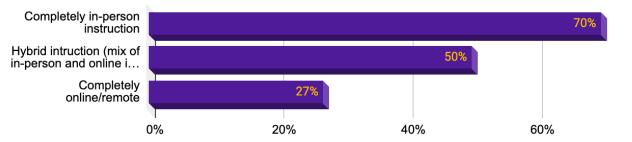
To what extent do you support or oppose completely in-person instruction as an opening strategy for the Fall 2020?

- Strongly support
- Somewhat support
- Neither support nor oppose
- Somewhat oppose
- Strongly oppose



*** Parents, students, staff responding

To what extent do you support or oppose the following instructional strategies in Fall 2020? *Top 2: Percent somewhat or strongly support

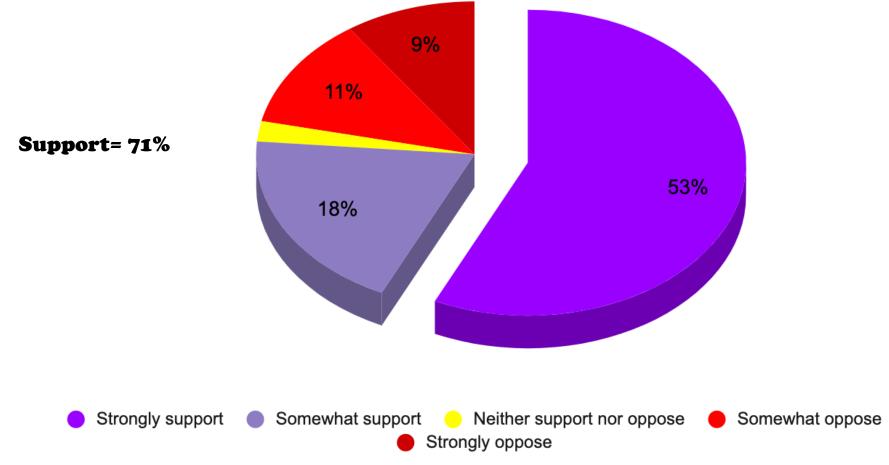


ALL RESTART JACKSON PLANS SUBJECT TO CHANGE BASED ON EVOLVING CONDITIONS, DATA ABOUT PANDEMIC STATUS AND GUIDANCE FROM PUBLIC HEALTH OFFICIALS



PARENTS ONLY: IN-PERSON OPENING SUPPORT

Parents: To what extent do you support or oppose completely in-person instruction as an opening strategy for the Fall 2020?

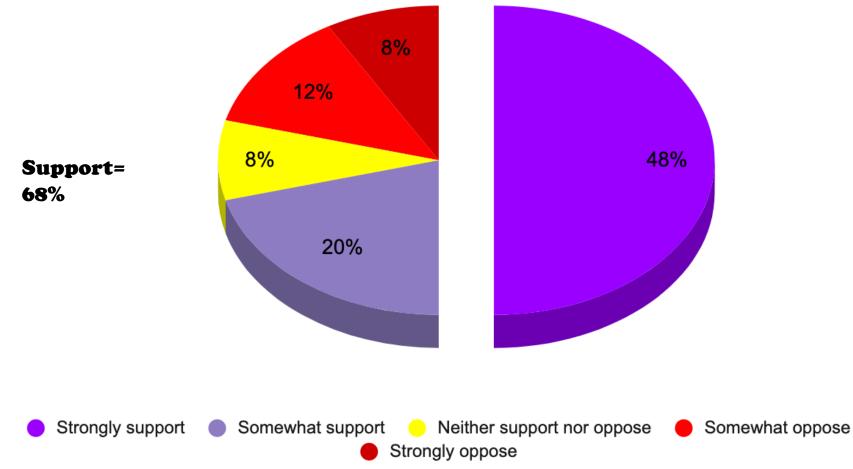


ALL RESTART JACKSON PLANS SUBJECT TO CHANGE BASED ON EVOLVING CONDITIONS, DATA ABOUT PANDEMIC STATUS AND GUIDANCE FROM PUBLIC HEALTH OFFICIALS



STAFF ONLY: IN-PERSON OPENING SUPPORT

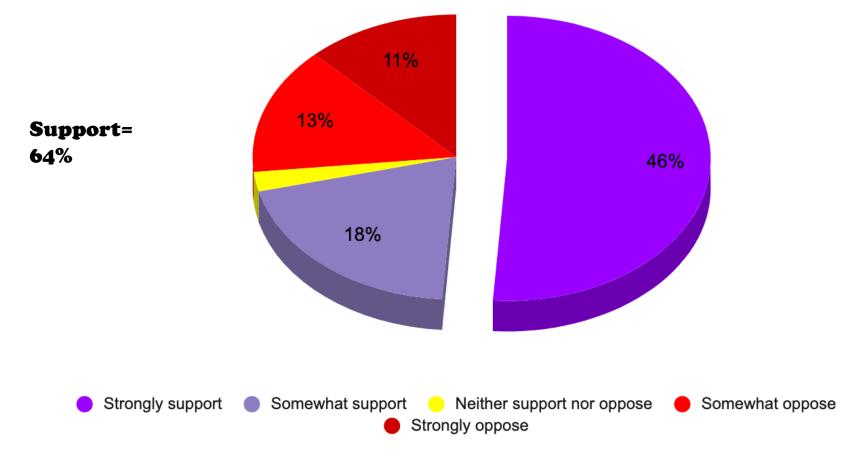
Staff: To what extent do you support or oppose completely in-person instruction as an opening strategy for the Fall 2020?





STUDENTS (7-12) ONLY: IN-PERSON OPENING SUPPORT

Students: To what extent do you support or oppose completely in-person instruction as an opening strategy for the Fall 2020?



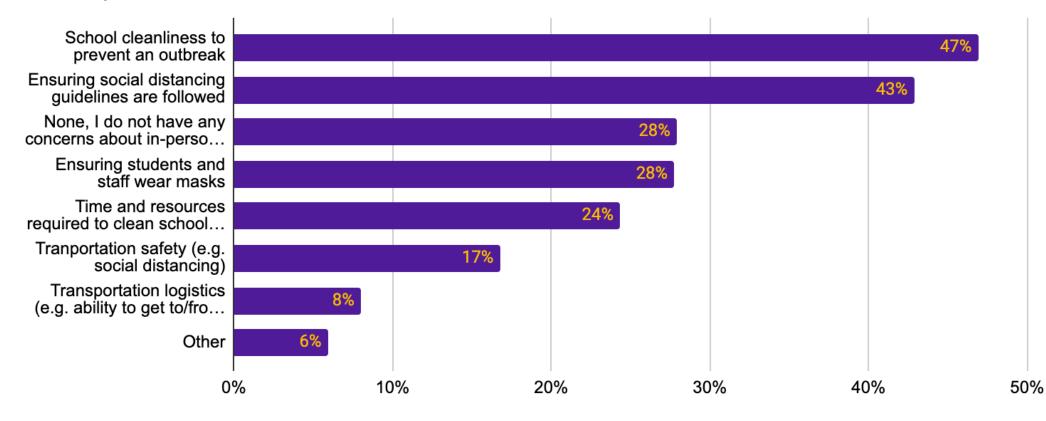
ALL RESTART JACKSON PLANS SUBJECT TO CHANGE BASED ON EVOLVING CONDITIONS, DATA ABOUT PANDEMIC STATUS AND GUIDANCE FROM PUBLIC HEALTH OFFICIALS



WHEN WE ASKED ABOUT IN-PERSON SAFETY HERE'S WHAT ALL RESPONDENTS INDICATED

Which of the following are your biggest concerns related to in-person instruction?

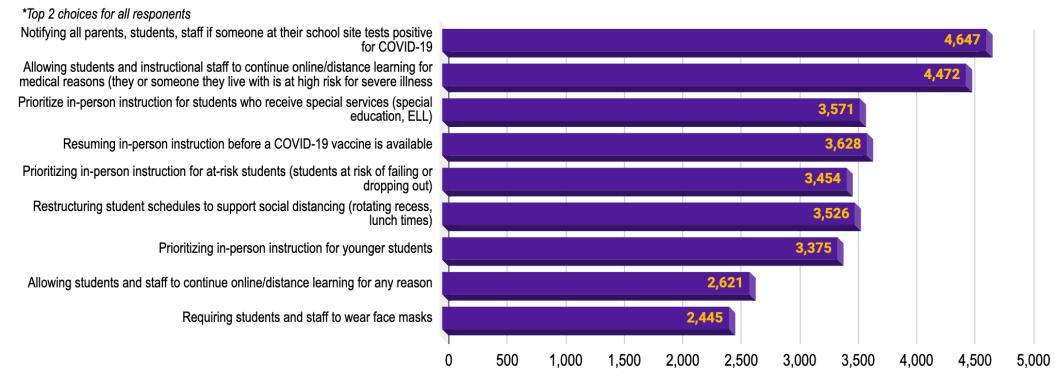
*Select up to three





SAFETY AND COMMUNICATION

If (your/your child's) school reopens in Fall 2020, to what extent would you support/oppose the following safety precautions?



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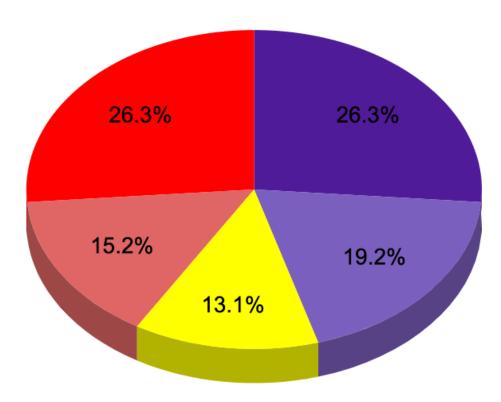


FACE COVERINGS

Question asked in June before Ohio's color-coding system

Parents: If (your/your child's) school reopens in the Fall 2020, to what extent would you support or oppose the following safety precautions?

- Strongly support
 Somewhat support
 Neither support nor oppose
- Somewhat oppose
- Strongly oppose





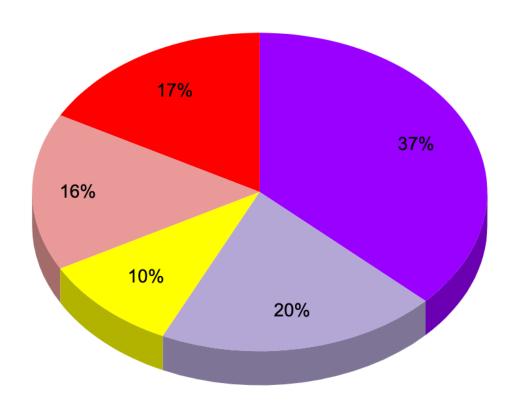


FACE COVERINGS

Question asked in June before Ohio's color-coding system

Staff: If (your/your child's) school reopens in the Fall 2020, to what extent would you support or oppose the following safety precautions?

- Strongly support
- Somewhat support
- Neither support nor oppose
- Somewhat oppose
- Strongly oppose



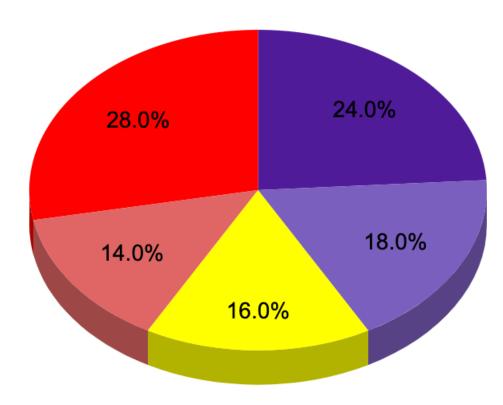




FACE COVERINGS

Question asked in June before Ohio's color-coding system

- Students: If (your/your child's) school reopens in the Fall 2020, to what extent would you support or oppose the following safety precautions?
- Strongly support
- Somewhat support
- Neither support nor oppose
- Somewhat oppose
- Strongly oppose





OHIO'S PUBLIC HEALTH ALERT COLOR CODING

Ohio COVID-19 Risk Level Guidelines for the Public

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Public Emergency Active exposure and spread. Follow all current health orders.	Public Emergency Increased exposure and spread. Exercise high degree of caution. Follow all current health orders.	Public Emergency Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.	Public Emergency Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.

LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS

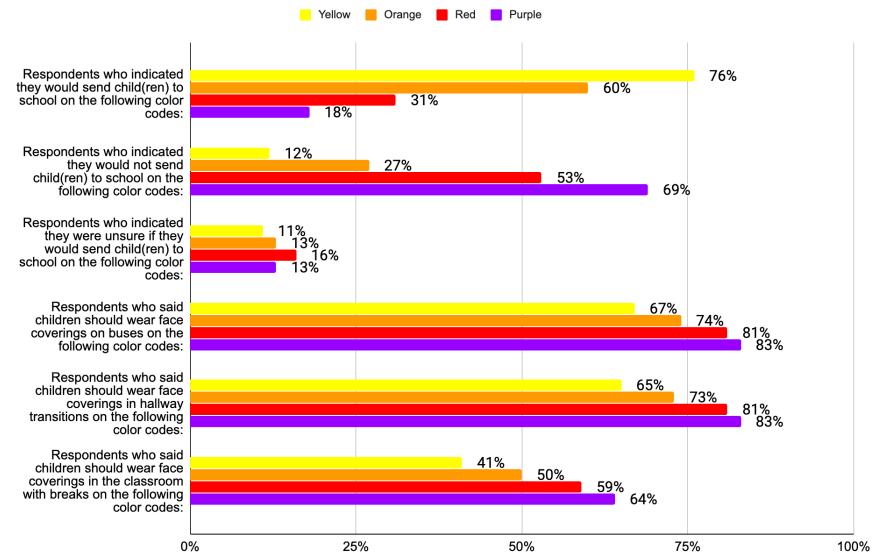
Over 60% of Ohioans are considered high-risk based on CDC guidance. High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
 Conduct a daily health/symptom self-evaluation and stay at home if symptomatic.** Maintain social distancing of at least 6 feet from non-household members. Wear face coverings in public, especially when social distancing is difficult to maintain. Increase caution when interacting with others not practicing social distancing or wearing face covers. Avoid traveling to high-risk areas. Follow good hygiene standards, including: Wash hands frequently with soap and water for at least 20 seconds. Use hand sanitizer frequently. Avoid touching your face. Cover coughs or sneezes (e.g., into a tissue, or elbow). Symptom self-evaluation monitoring. 	 Same guidelines as in Level 1. Avoid contact with anyone who is considered high-risk. High-risk individuals* should take extra care to follow precautions. Decrease in-person interactions outside household. Seek medical care as needed, but limit or avoid unnecessary visits to hospitals, nursing homes, and residential care facilities to see others as much as possible. 	 Same guidelines as in Levels 1-2. Decrease in-person interactions with others. Consider necessary travel only. Limit attending gatherings of any number. 	 Same guidelines as in Level 1-3. Stay at home/ necessary travel only.



Here is what respondents of a July survey indicated when asked about face coverings and comfort level of sending their children to school based on the following colors:

July survey feedback on face coverings, back-to-school comfort



What stakeholders indicated



Safe. Strong. Vigilant. Nimble. Ready.

COVID-19 is a fluid situation that continues to evolve and as such we will need to be nimble to adjust and adapt to an ever-changing environment. The coronavirus pandemic presents unique challenges to schools re-opening, however, the American Academy of Pediatrics has noted schools are **FUNDAMENTAL** to the development of children and adolescents. **Our Restart Jackson Plan aims to take as much of the uncertainty off students and families and allow families to choose which model best suits their needs.**

We are going to need your help. Being vigilant starts at home by assessing your child's wellness on a daily basis. Symptoms• of COVID-19 range from mild to severe and may appear 2 to 14 days after exposure.

The symptoms are:

- Fever or chills
- Cough

- Shortness of breath/difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



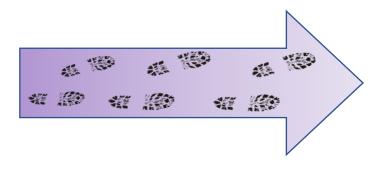
ADJUST AND ADAPT



Our plans are "at this moment," and we will continue to re-evaluate based on evolving conditions, data and the status of the pandemic in Stark County and our region. We will take recommendations and guidance from the Ohio Department of Health and the Stark County Health Department. Our Restart Jackson Plan has been designed with best practices and guidance from the CDC and scientific community. Ultimately, each family is unique and in this pandemic situation, we recognize there are not any one, two or three models that might work best for our families. We are creating an environment that meets every family and all students where they are.

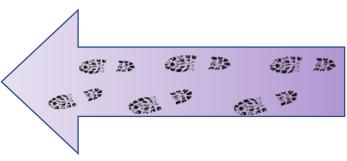


WHAT DO I DO NEXT?



During the first full week of August, all parents will receive an email from the Jackson Local School District with a snapcode to register for the 2020-2021 school year using First Day Forms. You must choose a learning model for your child for the coming school year. If you have questions, please refer to our website jackson.stark.k12.oh.us/RestartJackson or email us at RestartJackson@Jackson.sparcc.org.

Make sure you are connected with us on social media and checking our school website throughout the rest of the summer. Stay healthy and safe and get your child(ren) ready to Return to Learn on Aug. 20. We are busy preparing our buildings, teachers and staff for the start of a new school year and we are excited to welcome back our students however they choose to learn.



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